VIOLIN CURRICULUM



воок 1



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VIOLIN BOW HOLD



This is the bow hold. Notice how the pinky sits on top.



The thumb and mide finger form a circle.



he thun har pinky should remain round at all times.



The bow should be parallel with the fingerboard and bridge.

AEA STOMP

Start with how to hold the bow. Do three basic steps to holding the violin.

- 1. Put the violin under the student's right arm with the elbow resting on the chin rest and the upper arm protecting the brigade and fine tuners. The shoulder rest should be against their side above the hip. Their left hand should curl around the neck where the neck touches the body of the instrument. This position is also known as guitar position.
- 2. Then hold the violin out in front with only the left hand to strengthen arm scless
- 3. Point the chin up to the ceiling. Insert the violin until it rests on the collar bone. ring the chin down to rest on the chin rest. Hold the violin with chin and shoulded viry to econds. Have them relax their shoulders and bend their knees.

Teach shadow bowing so that the student can get the feeling of the muscles avolved in pulling the bow straight. Teach the names of the strings. Have them hold the violin in gue ar position and pluck the open strings for the song with their pinky. Put the violin up on their should have them put their right thumb under the corner of the fingerboard and pluck the song once again. The left hand should hold the shoulder of the violin instead of the neck. Then use the bow to play the song. Play around the middle of the bow where the student's and ight angle with the bow and violin.





LATVIAN FOLK SONG & NOTHING BUT THE BLOOD

Aijā žūžū lāča bērni

Latvian fo'



This hymn should help student's intonation as it we. 'm wn. Have them play longer bows for the quarter notes and half that length to the e. hth notes.

Nothing Pv. the Blood of Jesus

Rev. Robert Lowry

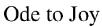




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ODE TO JOY

Before they start this song, make them play a scale up to the second finger in order to nake sure they are in tune.





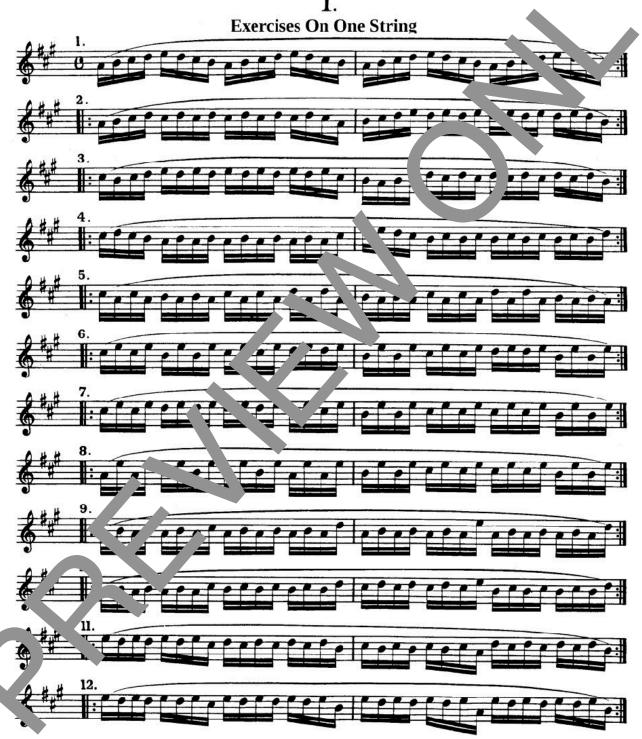
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SCHRADIECK EXERCISE

Schradieck

The School of Violin Technics

Book1: Exercises for Promoting Dexterity in the various Positions



MATTACHINS

.....

Peter Wanck



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COME THOU FOUNT

This song still uses a high second finger position but has sixteenth notes.

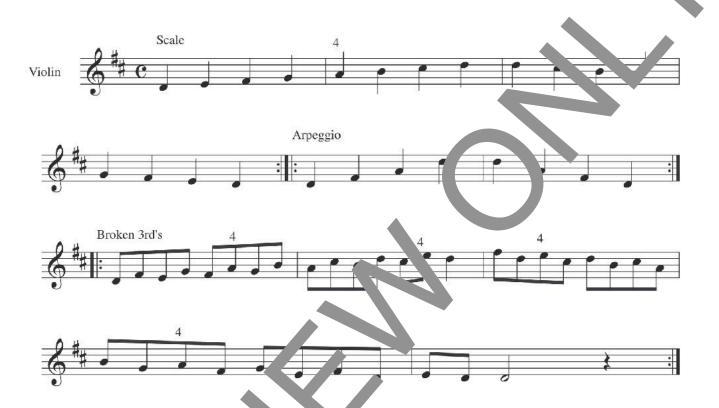
Come, Thou Fount of Every Blessing



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ONE OCTAVE D-MAJOR SCALE

This scale has the same finger distances just on a different string.



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BÉRIOT OPEN STRING SLUR EXERCISE

This exercise is intended to improve the student's ability to cross strings smoothly and evenly. The elbow should move ahead of the bow going towards the E string and also returning to the G string. Usually going back towards the G-string is a little bit more challenging

Preparatory Exercises On The Open Strings.

When passing from one string to another, in the same stroke of the bow, it must be done rapidly and ac-

curately, so as of avoid the imula eous sounding of both strings







G-MAJOR SCALE (BOTTOM OCTAVE)

This is the same finger pattern of a high second finger just one string lower.

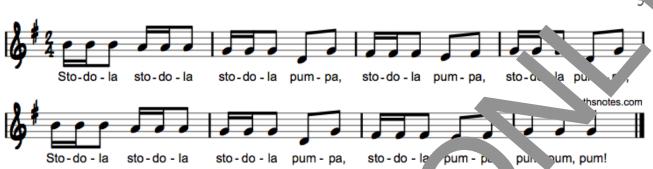


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CZECH & FRENCH FOLK SONG

Stodola Pumpa



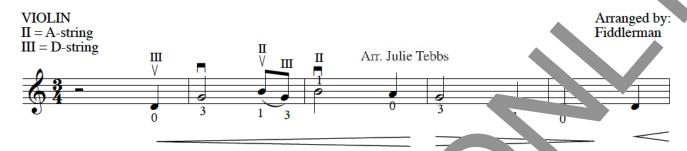




AMAZING GRACE

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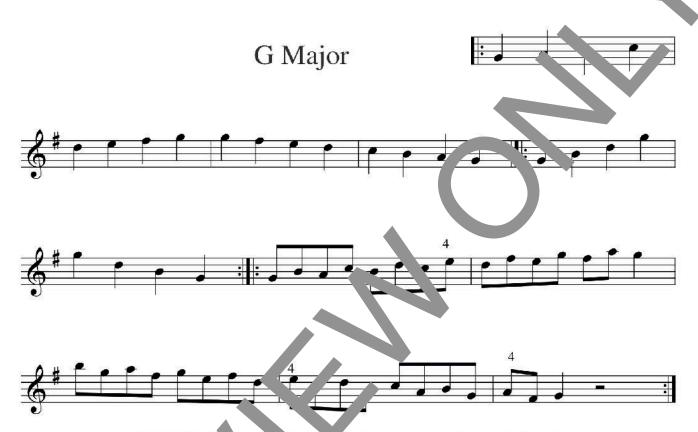




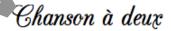


G-MAJOR (TOP OCTAVE) & CHANSON À DEUX

This scale will have a low second finger altering the hand frame. There will be a space between second and third finger.



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MAORI FOLK SONG & LONG LONG AGO

Clicles Cur Canoe

Machi fock 30.

Now up and now down glides our can - oe On - ward to Wai a - ki,

er

See, see how the waves part from her prow, Sir - ing to a - u - na - wa.

Long Long As o

Violin Arr: Fiddlerman.com

APPENDIX

String Instrument Inspection

This check sheet will help you to inspect your instrument or any instruments you plan to purchas to insure its quality. One thing to bear in mind when you are buying an instrument for a chiral they may need a size smaller than a full size (4/4). Have the child put their chin on the chin rest and reach for the scroll of the instrument. If they cannot reach it or it is uncomfortable, then the instrument is too big. If they can reach the scroll and they can bend their arm at the elbow, it the right size you are teaching a young child, you can find violins that are as small as 1/8 size.

A. PEGS

- * Do they fit snugly in both peg-hole openings?
- * Do they turn smoothly and silently?
- * Do they hold in position with slight inward pressure while toning?

B. FINGERBOARD NUT

- * Do all strings clear the fingerboard without keeing with playing open or stopped strings?
- * Are the string grooves in the fingerboard nut sallow

C. FINGERBOARD

- * Is it smooth with no grooves?
- Is it glued securely onto the neck:
- * Is it free of excess glue along \ 'ges?
- * Is it the proper height?
- Has it been wiped clean?

D. BRIDGE

- * Is it the proper heid it?
- * Do the feet it. I feetly I in the top contour?
- * Is the stang on which will side of bridge (violin) A string on viola and cello, G string bass?
- * Is a set or the inside notches on the F holes?
- * Are 1 _ring grooves shallow?
- * it pen tly straight, not warped?
- * I ses it lean slightly towards the tailpiece?
- Is there sufficient arches so the student does not have difficulty playing from one string to the ther?

ALPHABETICAL LIST OF PIECES

AeA Stomp	1
Aloetta	
Amazing Grace	30
Bériot Open String Slur Exercise	
Come Thou Fount	20
Czech & French Folk Song	2
Ég A Gyertya & Twinkle Twinkle	
G-Major (Top Octave) & Chanson à Deux	31
G-Major Scale (Bottom Octave)	28
Go Tell Aunt Rhody & Folk Songs	11
Holy, Holy, Holy	
Latvian Folk Song & Nothing but the Blood	8
Lightly Row	14
Maori Folk Song & Long Long Ago	
Mattachins	16
Morning Has Broken	27
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